

Sports Premium Grant Planned Expenditure 2025 - 2026

Funding

Total amount allocated for 2025/26	£19,570
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Swimming Data

Meeting national curriculum requirements for swimming and water safety.	59%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	59%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	59%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	59%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

5 Key Indicators of Improvement

1	The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2	The profile of PE and sport is raised across the school as a tool for whole-school improvement.
3	Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4	Broader experience of a range of sports and activities offered to all pupils.
5	Increased participation in competitive sport.

2025 - 2026 Expenditure

Intent	Implementation	Impact
1. The engagement of all pupils in regular physical activity		
- Continue to encourage greater Physical Activity in our children, to empower children to make positive, healthy lifestyle choices. - Increased access to and involvement in Physical activities at school lunchtime. - Develop positive attitudes towards health and fitness, and develop social and emotional well-being through physical activity. - Readiness to learn following physical activity. - Pupil fitness and fundamental movement skills developed and improved through extended provision.	- Continue to offer 2 hours of high-quality PE per week. - Continue to participate in Balance Bikes and Bikeability Schemes. - To maintain and replenish the play equipment for the play leaders and for personal class use. - Continue to improve the OPAL programme to its fullest to improve our play offer. - Pay for "top-up" swimming sessions for children in year 5 who have not reached 25 metres.	
Total	£1000	

2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.		
- Children benefit from high quality sports lessons as part of the curriculum entitlement. - Develop strong leadership of sport and strengthen networking between local schools of all types; primary, secondary and SEND.	- Employ a full-time PE coach to teach all classes and offer CPD for all staff. - Leader to attend available CPD sessions both within LAT and beyond. - Leader to ensure that the curriculum area is well resourced (£1500)	
Total	£14,570	
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.		
- Improve the quality of teaching in PE through staff CPD from Lead Practitioner, to further enhance staff competence and confidence in planning, teaching and assessing PE. - PE co-ordinator to access CPD training opportunities and monitor subject development. - Increased standards of pupil attainment, against Key Stage Attainment Target. - Increased enjoyment and positive attitudes through more lessons aligned with the PYP principles. - Participation in enhanced quality teaching and learning opportunities, leading to better outcomes for pupils.	- Continue with subscription to PE Hub to provide CPD, sequences of learning, and detailed guidance to staff. - Maintain a schedule of CPD for teachers and LSAs. - PE lead to look at gaining a swimming instructor qualification.	
Total	£2000	
4. Broader experience of a range of sports and activities offered to all pupils.		

- Enhance and extend the range of physical activities and sports offered in and out of curriculum and as after/before school Clubs. - To broaden sports and activities offered to pupils and how these can be used in competitive sports events. - Pupils develop fundamental movement skills and transfer these to sports skills. - Pupils constantly have the opportunity to practise and enhance their skills in different contexts. - Pupils are inspired to achieve and participate in a broader range of sports, through positive role models.	- Work in partnership with Maidstone United and Kent County Cricket to provide expert lessons. - Pursue further opportunities to work with organisations offering less common sports like curling or handball. - Increase the menu of extra-curricular sporting clubs for children to access after school. - External organisations to run extra-curricular clubs.	
Total	£1000	
5. Increased participation in competitive sport.		
- Develop pupils' understanding of sportsmanship and competitive environments. - Increased opportunities for competitive activities. - Pupils develop fundamental movement skills in different contexts and under competitive conditions.	- Maintain girls and boys football teams. - Develop cricket and athletics teams. - Increase team membership in other sports. - Set up inter-house competitions throughout the year. - Regularly engage with stakeholders through newsletters and social media.	
Total	£1000	

2024 - 2025 Review

Intent	Implementation	Impact
The engagement of all pupils in regular physical activity		
Continue to encourage greater Physical Activity in our children, to empower children to make positive healthy lifestyle choices. To increase the children's activity levels in response to their recent decrease due to lockdown. Increased access to and involvement in physical activities at school lunchtime. Develop positive attitudes towards health and fitness, and develop social and emotional well-being through physical activity. Readiness to learn following physical Activity. Pupil fitness and fundamental movement skills developed and improved through extended provision.	Continue to offer 2 hours of High Quality PE per week. Continue to participate in Balance Bikes and Bikeability Schemes. To maintain and replenish the play equipment for the play leaders and for personal class use. Implement the OPAL programme to its fullest in order to improve our play offer.	Children have continued in their physical development increasing their knowledge in a wide range of sports and continued to develop their understanding of the importance of exercise both physical and mental. Year 6 have a greater understanding of the importance of being safe on their bikes and how to keep safe on the road. All children have had access to a rich variety of equipment at lunch times which has led to the development of continued learning during lunch breaks and personal development.
Total	£1000	
The profile of PE and sport is raised across the school as a tool for whole-school improvement.		
Children benefit from high quality sports lessons as part of the curriculum entitlement. Develop strong leadership of sport and strengthen networking between local schools of all types; primary, secondary and SEND.	Employ a full-time PE coach to teach all classes and offer CPD for all staff. Merge the PE Leadership role with PSHE and RSE to align with the IB subject area of PSPE. Leader to attend available CPD sessions both within LAT and beyond. Leader to ensure that the curriculum area is well	Consistent level of the delivery though a sports specialist in PE lessons have benefited all children to develop skills and understanding of the importance of keeping fit and healthy. Increased knowledge through CPD has maintained the highest level of delivery of PE for the children. Children have the right equipment to use in all PE lessons allowing them to learn and develop the

	resourced (£1500)	correct way.
Total	£14,580	
Increased confidence, knowledge and skills of all staff in teaching PE and sport.		
Improve the quality of teaching in PE through staff CPD from Lead Practitioner, to further enhance staff competence and confidence in planning, teaching and assessing PE. PE co-ordinator to access CPD training opportunities and monitor subject development. Increased standards of pupil attainment, against Key Stage Attainment Target. Increased enjoyment and positive attitudes through more lessons aligned with the PYP principles. Participation in enhanced quality teaching and learning opportunities, leading to better outcomes for pupils.	Subscribe to PE Hub to provide CPD, sequences of learning and detailed guidance to staff. Establish a schedule of CPD for teachers and LSAs. Invest in staff gaining a swimming instructor qualification.	Consistency in every PE lesson with clear progression year on year. Learner walks, team teaching and outside agencies coming in have developed and up-skilled class teachers raising the quality of PE lessons.
Total	£2000	
Broader experience of a range of sports and activities offered to all pupils.		
Enhance and extend the range of physical activities and sports offered in and out of curriculum and as after/before school Clubs. To broaden sports and activities offered to pupils and how these can be used in competitive sport's events. Pupils develop fundamental movement skills and transfer these to sports skills. Pupils constantly have the opportunity to practise and enhance their skills in different contexts.	Work in partnership with Maidstone United and Kent County Cricket to provide expert lessons. Pursue further opportunities to work with organisations offering less common sports like curling or handball. Increase the menu of extra-curricular sporting clubs for children to access after school. Pursue external organisations to run extra-curricular clubs like basketball.	Children have benefited from sports specific sessions. Athlete visits and external workshops have allowed children to be inspired from people who have achieved success through sport and how this can be transferred into everyday life. Children have access to football coaching, rugby netball and basketball sessions after school which has further developed them.

Pupils are inspired to achieve and participate in a broader range of sports, through positive role models.		
Total	£1000	
Increased participation in competitive sport.		
Develop pupils' understanding of sportsmanship and competitive environments. Increased opportunities for competitive activities. Pupils develop fundamental movement skills in different contexts and under competitive conditions.	Maintain girls and boys football teams. Develop cricket and athletics teams. Increase team membership in other sports. Set up inter-house competitions throughout the year. Regular engage with stakeholders through newsletters and social media.	Boys and girls football teams have continued to improve which has had a positive impact on more girls wanting to take part. This has been opened up to lower key stage 2. Inter House competitions have allowed all children to experience playing competitive sport, not only in the traditional sports but also the the less traditional for example curling Organisation and hosting of tournaments within the cluster - Athletics, cricket, football, netball, and infant agility has increased opportunities for children to participate in a wider range of sports.
Total	£1000	